## **BH** Agencies

## Early Identification & Rapid Access

- Train all behavioral health providers on signs and symptoms of psychosis, benefits
  of early intervention, differential diagnosis, initial management steps and referral
  process to coordinated specialty care
- Build rapport and trust with your patient and their support system
  - Understand the patient's definition of their concerns and use their terms in conversation
  - Encourage support system, community health workers, and other relevant individuals (e.g., school professionals) to participate in planning and goal setting conversations with consent
  - Use trauma-informed, nonjudgmental and non-stigmatizing language
  - o Prioritize patient-identified treatment goals
  - o Include a trained interpreter as part of care team when appropriate.
- For people with suspected psychosis, screen with validated short screening tools (e.g., PQ-B, SIPS)
- Discuss treatment options, prioritizing patient preferences and considering barriers to treatment (e.g., transportation, cost, etc.). Provide psychoeducation about benefits of early intervention (better outcomes and long-term functioning).
- Develop referral capacity and workflow to coordinated specialty care teams.
  - Refer through warm handoffs when not eligible for CSC whenever possible

## **Treatment**

- Incorporate increased multidisciplinary service provision (e.g., psychiatric prescriber, therapist trained in cognitive behavioral therapy for psychosis (CBT-P), supported employment & education, peer and family support, etc.)
- If unable to access coordinated specialty care, deliver and/or refer out for core elements with available staff and resources. CSC services offer the gold-standard of care, but components offered individually can still positively impact quality of life, symptoms and functioning. Components include the following:
  - Psychiatric care and medication management
  - Physical activity, nutrition and sleep
  - Individual and/or group therapy
  - Family/support system education
  - Education and employment support
  - Case management
  - Peer support services

- Provide integrated care for people experiencing psychosis and substance use disorders.
  - At a minimum, provide dedicated care coordination between coordinated specialty care teams and other involved physical and behavioral health team professionals.
- Consider ways to expand capacity to provide access to providers trained in coordinated specialty care for psychosis
- Medication management considerations
  - Initiate on lowest effective dose
  - Titrate slowly over days to minimize side effects, and continuously monitor for side effects
  - Discuss with the patient whether a long-acting injectable (LAI) medication might be appropriate or preferred
    - Ensure LAIs are on formulary and incorporated into treatment workflows as an available option
    - Train prescribers and care teams on LAI administration, shared decision-making and side effect monitoring
- For patients with co-occurring substance use disorders
  - Offer evidence-based treatments for both conditions concurrently
  - O Consider severity and type of substance use when prescribing medication for psychosis. Stances, especially alcohol, may alter metabolism, decrease effectiveness or increase risk for side effects of prescribed medication.
    - However, substance-induced psychosis should be treated with substance use disorder services. Engage psychiatric consultation for any concern identifying underlying cause of psychosis.
  - Discuss risks and potential interactions between substances and prescribed medication when appropriate
  - Coordinate care between substance use professionals and other members of the behavioral healthcare team
- For patients with co-occurring autism spectrum disorder and psychosis
  - Uncover whether symptoms are related to primary psychotic condition or related to individual autism spectrum disorder
  - For individuals with co-occurring autism, ensure cognitive functioning will allow for engagement in CSC components and needs are not better met by DDA
  - When DDA is involved, strong coordination with DDA and MH services is recommended

- Level 1 actions (introductory): activities that provide a starting place to improve care including advancing audience knowledge and self-efficacy in addressing the health topic. These activities may be able to be incorporated into existing workflows.
  - Note: These actions are to be encouraging for individuals to begin treating the chosen health topic.
- Level 2 actions (intermediate): activities that may require collaboration, new workflows, and resources to accomplish.
- Level 3 actions (advanced): activities that may require higher collaboration, resources, funding, and time to accomplish.
- The checklists are not prioritizing by what should be done first (most important) rather ease of implementation

## Level 1

# Rapid Detection & Early Access

- Train all behavioral health providers on signs and symptoms of psychosis, benefits of early intervention, differential diagnosis, initial management steps and referral process to coordinated specialty care
- Build rapport and trust with your patient and their support system
  - Understand the patient's definition of their concerns and use their terms in conversation
  - Encourage support system, community health workers, and other relevant individuals (e.g., school professionals) to participate in planning and goal setting conversations with consent
  - Use trauma-informed, nonjudgmental and non-stigmatizing language
  - o Prioritize patient-identified treatment goals
  - o Include a trained interpreter as part of care team when appropriate.
- For people with suspected psychosis, screen with validated short screening tools (e.g., PQ-B, SIPS)
- Discuss treatment options, prioritizing patient preferences and considering barriers to treatment (e.g., transportation, cost, etc.). Provide psychoeducation about benefits of early intervention (better outcomes and long-term functioning).

### Treatment

Medication management considerations

- Initiate on lowest effective dose
- Titrate slowly over days to minimize side effects, and continuously monitor for side effects
- Discuss with the patient whether a long-acting injectable (LAI) medication might be appropriate or preferred
  - Ensure LAIs are on formulary and incorporated into treatment workflows as an available option
  - Train prescribers and care teams on LAI administration, shared decision-making and side effect monitoring

## Transitions of Care

#### Level 2

Rapid Detection & Early Access

#### Treatment

- For patients with co-occurring substance use disorders
  - o Offer evidence-based treatments for both conditions concurrently
  - O Consider severity and type of substance use when prescribing medication for psychosis. Substances, especially alcohol, may alter metabolism, decrease effectiveness or increase risk for side effects of prescribed medication.
    - However, substance-induced psychosis should be treated with substance use disorder services. Engage psychiatric consultation for any concern identifying underlying cause of psychosis.
  - Discuss risks and potential interactions between substances and prescribed medication when appropriate
  - Coordinate care between substance use professionals and other members of the behavioral healthcare team
- For patients with co-occurring autism spectrum disorder and psychosis
  - Uncover whether symptoms are related to primary psychotic condition or related to individual autism spectrum disorder
  - For individuals with co-occurring autism, ensure cognitive functioning will allow for engagement in CSC components and needs are not better met by DDA

 When DDA is involved, strong coordination with DDA and MH services is recommended

## Transitions of Care

### Level 3

# Rapid Detection & Early Access

- Develop referral capacity and workflow to coordinated specialty care teams.
  - o Refer through warm handoffs when not eligible for CSC whenever possible

### Treatment

- prescriber, therapist trained in cognitive behavioral therapy for psychosis (CBT-P), supported employment & education, peer and family support, etc.)
- If unable to access coordinated specialty care, deliver and/or refer out for core elements with available staff and resources. CSC services offer the gold-standard of care, but components offered individually can still positively impact quality of life, symptoms and functioning. Components include the following:
  - Psychiatric care and medication management
  - Physical activity, nutrition and sleep
  - Individual and/or group therapy
  - Family/support system education
  - o Education and employment support
  - Case management
  - Peer support services
- Provide integrated care for people experiencing psychosis and substance use disorders.
  - At a minimum, provide dedicated care coordination between coordinated specialty care teams and other involved physical and behavioral health team professionals.
- Consider ways to expand capacity to provide access to providers trained in coordinated specialty care for psychosis

Transitions of Care